CMU-SMU@TRECVID 2015: Video Hyperlinking

Zhiyong Cheng¹, Xuanchong Li², Jialie Shen¹, and Alexander G. Hauptmann²

¹Singapore Management University, Singapore 178902
²Carnegie Mellon University, Pittsburgh, PA, 15213 , {zy.cheng.2011,jlshen}@smu.edu.sg, {xcli,alex}@cs.cmu.edu

Abstract

In this report, we describe CMU-SMU’s participation in the Video Hyperlinking task of TRECVID 2015. We treat video hyperlinking as ad-hoc retrieval scenario and use a variety of retrieval methods. Our experiments mainly focus on the study of different features on the performance of video hyperlinking, including subtitle, metadata, audio and visual features, as well as the consideration of surrounding context. Different combination strategies are used to combine those features. Besides, we also attempt to categorize the queries and use different search strategies for different categories. Experiments results show that (1) the context does not generally improve results, (2) the search performance mainly rely on textual features, and the combination of audio and visual feature cannot provide improvements; (3) due to the lack of training examples, machine learning techniques cannot provide contributions.

1 Introduction

With the explosive growth and the widespread accessibility of multimedia content on the Web, video content is becoming one of the most valuable sources to assess information and knowledge [9, 36]. In the consumer of video content, it is common that users are interested to find further information on some aspects of the topic of interest contained within a video segment. Therefore, it is crucial to develop effective video search and hyperlinking to help users explore, navigate and search interest video contents in audiovisual archives. Video hyperlinking is to link a video anchor or segment to other video segments in a video collection, based on similarity or relatedness. Accordingly, video hyperlinking enables users to navigate between video segment in a source content and related elements in the same content file [3, 8, 16].

To facilitate the development and advancement of video hyperlinking system, video hyperlinking has becoming a competition task since 2012 in MediaEval [14, 15, 17]. Standard test collections are provided and evaluation metrics are defined for the evaluation of developed systems. The task is defined to find relevant anchors or short segments (e.g., 2 minutes) of video contents given a set of query anchors. Thus, the hyperlinking is generally addressed within an information retrieval framework. As the videos in test collection could be in hours of length, video hyperlinking consists of two steps: (1) video segmentation - separate a video into a number of clips and (2) video retrieval - retrieval potential links to video or video segments. Many systems apply the fixed-length segmentation method to separate videos into fixed-length of segments. Other video segmentation methods were also developed and studied, such as video shot based and semantic-based segmentation. More efforts have been development of effective retrieval methods, including the exploration of different source information (e.g., subtitle, metadata, transcriptions, segment surrounding context, name entity enrichment of concept...)

¹The order of the two steps can be reverse, firstly retrieving potential relevant video and then extracting the most relevant segments from the video identified in the first step [22, 16].
and synonyms \cite{30, 33}, as well as audio \cite{19} and visual features \cite{10, 30, 19} and search strategies (e.g., combination with or re-ranking with visual features \cite{7, 30, 6}, combination of video-level and segment-level retrieval \cite{11}, etc.).

In this paper, we report our participants in the TRECVID 2015 Video Hyperlinking Task. We use the fixed-length video segmentation method and focus on studying the effects of different types of information sources on the performance of video hyperlinking, including text (subtitle, metadata, transcription) and a variety of video content (audio, visual and motion) features. Nine different text-based retrieval methods are used based on the text information with and without the consideration of surrounding context (around the query or target segment). Besides, we also study the performance of multimodal feature combination using weighted linear combination and learning-to-ranking methods. Further, we attempt to classify the query anchors into different categories and using different combination weights for different categories. Experiments on the development set show that surrounding context and video-content features have little contribution on the performance improvement.

2 Video Hyperlinking

In this section, we describe the dataset, the specific task of video hyperlinking and evaluation metrics used in our experiments.

2.1 Description of Task

The video hyperlinking task is to find video segments which contain relevant or supplemental information to a given query segment in the video collection. The formal definition of the video hyperlinking task in TRECVID 2015 is: given a set of test videos with metadata with a defined set of anchors, each defined by start time and end time in the video, return for each anchor a ranked list of hyperlinking targets: video segments defined by a video ID and start time and end time. In evaluation, a ranking list of 1000 link targets for each test query anchor. Hyperlinking targets pointing to the video where the anchor was extracted from should be excluded and will be disregarded during the evaluation, namely, the returned video segment and query anchor should from different videos (Notice that the duration of a video can be up to 10 hours, and the duration of a query anchor and returned anchors/segments are usually 10 to 120 seconds).

2.2 Dataset

The dataset consists of 2500-3500 hours of BBC video content. The data is accompanied with metadata (title, short program descriptions and subtitles), automatic speech recognition (ASR) transcripts by LIMSI \cite{20, 27}, LIUM \cite{33} and NST-Sheffield \cite{24, 29}, two versions of concept detectors, as well as prosodic audio features \cite{18}. To facilitate the development of video hyperlinking systems, a develop set of 30 query anchors with a set of ground-truth anchors are provided. The number of positive examples for the development query anchors varies from 17 to 122. Notice that many of the positive examples are from the same video where the corresponding query anchors was extracted from. Details about the query anchors and ground-truth in the development set is shown in Table 1. 135 test query anchors are provided for the final evaluation of the designed systems.

<table>
<thead>
<tr>
<th># Query</th>
<th>Duration (s)</th>
<th># Positive Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Min</td>
<td>Max</td>
</tr>
<tr>
<td>30</td>
<td>3</td>
<td>183</td>
</tr>
</tbody>
</table>

2.3 Evaluation

To evaluate the performance of video hyperlinking systems, top ranking results of submissions are accessed using a mechanical turk (MT) crowdsourcing approach, assessing the top ranked documents. A test assessment on a smaller part of the data by a local team of target users is used to identify potential discrepancies between the MT workers’ judgments and those of the target user.
group. Descriptions given by the anchor creators (anchor descriptions, description and format requested targets) are used for evaluation purpose. In the generation of ground truth, only a subset of the submissions for each query will be used in evaluation. To reduce the workload of evaluators, for the anchors longer than 2 minutes, only the first two minutes will be used as the basis of relevance assessment. For more details about hyperlinking evaluation, please refer to [16].

The submissions are evaluated based on the precision at a certain rank measure, adapted to unconstrained time segments. In this paper, we report the performance on evaluation metrics of Precision@{5, 10, 20}, MAP, MAP_bin, and MAP_tol. Please refer to [2] for the descriptions about the evaluation metrics.

3 Video Hyperlinking System

We addressed the video hyperlinking as an ad-hoc retrieval problem. Given a query anchor indexed with certain features, video segments in the test collection are also indexed with the same feature and method, and then a retrieval method is used to search and return the most relevant video segments for this query. In our experiments, we (1) first separate each video in the collections into 50s fixed-length segments without overlapping, as the use of 50s length segments has obtained good performance in CUNI2014 video hyperlinking system [19]; (2) from each segment, different types of features are extracted and indexed for retrieval; (3) for the extracted features, a variety of retrieval methods are explored; and (4) different strategies are used to combine the results obtained based on different features. In the next, we describe the used features and retrieval methods in experiments.

3.1 Retrieval Methods

3.1.1 Text-based Method

Text Features. We explore the effectiveness of different sources of textual information in video hyperlinking, including subtitle and three types of transcriptions (LIMSI, LIUM, and NST-Sheffield). For each type of the feature, we also consider their combination with metadata as well as surrounding contexts. The tested lengths of surrounding segments include 50s, 100s, and 200s. Accordingly, for each of subtitle, LIMSI, LIUM and NST-Sheffield, there are eight indexing methods. Taken subtitle as an example, there are subtitle, subtitle with 50s context, subtitle with 100s context, subtitle with 200s context, subtitle and metadata, subtitle and metadata with 50s context, subtitle and metadata with 100s context and subtitle and metadata with 200s context. For a segment, subtitle and metadata is to concatenate the subtitle of this segment with the metadata of the video from which the segment is extracted. Similarly, subtitle and metadata with 50s context are the concatenation of the subtitle of this segment and 50-seconds-length passage before and after the segment and the metadata of the corresponding video. All the textual resources are preprocessed by removing punctuation, normalizing capitalization and removing stop words.

Retrieval Methods. For each type of features, we experimented with nine different retrieval models: (1) BM25, (2) DFR version of BM25(DFR-BM25) [21], (3) DLH hyper-geometric DFR model (DLH13) [4], (4) DPH [5], (5) Hiemastra’s Language Model (Hiemastra-LM) [26], (6) InL2 - inverse document frequency model for randomness, Laplace succession for first normalisation, and normalisation 2 for term frequency normalisation [21], (7) TF-IDF, (8) LemurTF-IDF [1], and (9) PL2 - poisson estimation for randomness, Laplace succession for first normalisation, and normalisation 2 for term frequency normalisation [21]. We used Terrier IR system to run experiments with these retrieval methods (with default parameters) with different textual sources.

3.1.2 Content-based Method

For the content-based method, we use various video features, including motion feature, audio feature, semantics feature, etc., to do the retrieval task. We also employ the Learning to Rank [25] technique to do the result fusion.

Video Features.

http://www.terrier.org
• Motion Feature: CMU Improved Dense Trajectory [28]: 3 different versions.
• Audio Feature: MFCC: 2 different versions.
• Visual Semantic Feature [32]: 6 different versions.

**Retrieval Methods.** For each video feature, we use the simple linear distance to compute the relevance score. A problem is that the feature might not work well in a linear space. We remedy the problem by using the explicit feature map [35]. It approximates the non-linear space by an explicit feature mapping. Finally, we use learning to rank methods to fuse the features together.

### 3.1.3 Multimodal-based Method

We explore the effects of the combination of different features in video hyperlinking, based on the assumption that different features could capture different aspects of a video segment.

**Weighted Linear Combination (WLC).** In this method, the relevant score of a video segment with respect to a query is computed by a weighted linear combination of the relevant scores obtained by different features. Let \( wlc(q, v) \) is the final relevance score obtained by the weighted linear combination, and \( rel(f_i) \) is the relevance score obtained based on feature \( f_i \). Given the selected feature \( \{f_1, f_2, \cdots, f_n\} \), the \( wlc(q, v) \) is computed by:

\[
  wlc(q, v) = w_1 \cdot rel(f_1) + w_2 \cdot rel(f_2) + \cdots + w_n \cdot rel(f_n)
\]

where \( w = \{w_1, w_2, \cdots, w_n\} \), the \( wlc(q, v) \) is the linear combination weights, which characterize the contribution of different features on the final performance. The training set is to learn the optimal weight \( w \). Due to the few training examples, we only used 6 features in our experiments. These features are selected based on their individual performances and the consideration of combining heterogeneous features. Specifically, the selected features are: Subtitle_Metadata_LemurTF-IDF, Subtitle_Metadata_DPH, Key_Concept_TV-IDF, improved trajectory and MFCC. Subtitle_Metadata_LemurTF-IDF denotes that the relevant score is obtained by LemurTF-IDF based on the subtitle and metatada. Similar definition is applied for other methods. Key_Concept_LemurTF-IDF using the TF-IDF method based on the key concepts of keyframes learned by the Leuven method. For a video segment, the key concepts of all the frames in this segment are concatenated together to form its key concept representation.

For different types of videos, their contents or topics could be very different. The contributions of features for different types of video contents in hyperlinking could be very different. Thus, it would be useful to using different weights for different video categories. Accordingly, we classify the videos into categories based on the programme category ontology of BBC news.

Due to the limited query examples in the development dataset, we further group the videos into two broad categories:

- Category 1: news & weather; science & nature; music (religion & ethics); travel; politics news; life stories music; sport (tennis); food & drink; motosport.
- Category 2: history; arts, culture & the media; comedy (sitcoms), cars & motors; antiques, homes & garden, pets & animals; health & wellbeing, beauty & style.

In general, videos in the sub-categories of Category 1 enjoy more similar contents in text, audio and visual features (such as news and music), and thus queries in Category 1 are easier to get better results. In contrast, for videos in the same sub-categories in Category 2, although their contents are about the same topic, but the contents could be very different in contents. For example, videos about history or health could be very different in words and scenes. To evaluate the performance of this method, we randomly split the query anchors in development set into training set and test set. The details of training dataset and test dataset for global weighted linearly combination (GWLC - without the consideration of video categories) and categorized weighted linear combination (CWLC) are described in Table[2]. Notice that the training example is very limited, especially for CWLC method, which limits the performance of the weighted linear combination.

**Learning to Rank** is a method that applying the machine learning on the retrieval, which can refine the retrieval results. In this task, we use the retrieval scores from the various feature as the input of

---

3The videos can be categorized based on the name of the video based on the programme categories in BBC, such as “bbetwo_The_dailly_politics” is in the category of politics news.
Table 2: Sizes of training set and test set in global weighted linear combination (whole) and categorized weighted linear combination (category 1 and category 2).

<table>
<thead>
<tr>
<th></th>
<th># queries in training set</th>
<th># queries in testing set</th>
</tr>
</thead>
<tbody>
<tr>
<td>whole</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>category 1</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>category 2</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

the learning algorithms (such as linear regression, naive bayes, SVM, etc.). The output is regarded as the final retrieval scores.

4 Experimental Results

4.1 Performance on Development Data

In this section, we report the experiment results of different methods on the development dataset. The results of content-based methods have not presented because of the overall poor performance.

Table 3: Results of the Hyperlinking task for different transcripts, metadata, retrieval methods and contexts. In each row, the retrieval method is the best retrieval methods among the nine tested methods for the corresponding text source. Please refer to Sect.3.1.1 for the retrieval method in the “Method” column: (1) BM25, (3) DLH13, (4) DHP, (5) Hiemastra-LM, (8) LemurTF-IDF, and (9) PL2. NST refers to NST-Sheffield transcript.

<table>
<thead>
<tr>
<th>Transcripts</th>
<th>Metadata</th>
<th>Context</th>
<th>Method</th>
<th>MAP</th>
<th>P@5</th>
<th>P@10</th>
<th>P@20</th>
<th>MAP-bin</th>
<th>MAP-tol</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtitle</td>
<td>No</td>
<td>No</td>
<td>(8)</td>
<td>.1622</td>
<td>.3241</td>
<td>.2966</td>
<td>.2276</td>
<td>.1037</td>
<td>.0798</td>
</tr>
<tr>
<td>LIMSI</td>
<td>No</td>
<td>No</td>
<td>(8)</td>
<td>.0928</td>
<td>.2154</td>
<td>.1731</td>
<td>.1365</td>
<td>.0581</td>
<td>.0419</td>
</tr>
<tr>
<td>LIUM</td>
<td>No</td>
<td>No</td>
<td>(1)</td>
<td>.0557</td>
<td>.1440</td>
<td>.1240</td>
<td>.0980</td>
<td>.0464</td>
<td>.0278</td>
</tr>
<tr>
<td>NST</td>
<td>No</td>
<td>No</td>
<td>(8)</td>
<td>.0650</td>
<td>.1643</td>
<td>.1286</td>
<td>.1018</td>
<td>.0488</td>
<td>.0323</td>
</tr>
<tr>
<td>Subtitle</td>
<td>Yes</td>
<td>No</td>
<td>(8)</td>
<td>.1971</td>
<td>.2933</td>
<td>.2533</td>
<td>.2050</td>
<td>.1107</td>
<td>.0692</td>
</tr>
<tr>
<td>LIMSI</td>
<td>Yes</td>
<td>No</td>
<td>(8)</td>
<td>.1464</td>
<td>.2000</td>
<td>.1733</td>
<td>.1467</td>
<td>.0863</td>
<td>.0493</td>
</tr>
<tr>
<td>LIUM</td>
<td>Yes</td>
<td>No</td>
<td>(4)</td>
<td>.1069</td>
<td>.1467</td>
<td>.1567</td>
<td>.1317</td>
<td>.0672</td>
<td>.0333</td>
</tr>
<tr>
<td>NST</td>
<td>Yes</td>
<td>No</td>
<td>(8)</td>
<td>.1229</td>
<td>.1533</td>
<td>.1467</td>
<td>.1283</td>
<td>.0776</td>
<td>.0420</td>
</tr>
<tr>
<td>Subtitle</td>
<td>No</td>
<td>50s</td>
<td>(9)</td>
<td>.1144</td>
<td>.1733</td>
<td>.1367</td>
<td>.1183</td>
<td>.0587</td>
<td>.0255</td>
</tr>
<tr>
<td>Subtitle</td>
<td>No</td>
<td>100s</td>
<td>(5)</td>
<td>.1236</td>
<td>.2200</td>
<td>.1700</td>
<td>.1317</td>
<td>.0560</td>
<td>.0314</td>
</tr>
<tr>
<td>Subtitle</td>
<td>No</td>
<td>200s</td>
<td>(3)</td>
<td>.1279</td>
<td>.2267</td>
<td>.1600</td>
<td>.1033</td>
<td>.0550</td>
<td>.0339</td>
</tr>
<tr>
<td>Subtitle</td>
<td>Yes</td>
<td>50s</td>
<td>(3)</td>
<td>.1243</td>
<td>.2000</td>
<td>.1467</td>
<td>.1117</td>
<td>.0641</td>
<td>.0288</td>
</tr>
<tr>
<td>Subtitle</td>
<td>Yes</td>
<td>100s</td>
<td>(5)</td>
<td>.1362</td>
<td>.2200</td>
<td>.1800</td>
<td>.1350</td>
<td>.0680</td>
<td>.0327</td>
</tr>
<tr>
<td>Subtitle</td>
<td>Yes</td>
<td>200s</td>
<td>(3)</td>
<td>.1343</td>
<td>.2467</td>
<td>.1939</td>
<td>.1133</td>
<td>.0577</td>
<td>.0362</td>
</tr>
</tbody>
</table>

4.1.1 Text-based Retrieval Method

The results of text-based retrieval methods using different text sources are presented in Table 3. For each text source, only the best performance obtained by the nine retrieval methods is reported. As a large set of text-based retrieval methods (different text sources and different retrieval methods) has been explored, we have not presented the results of all methods. The results are grouped into three groups in the table. As the performance of using subtitle is much better than the use of ASR transcripts (LIMSI, LIUM and NST-Sheffield), we did not show the performance of automatic generated transcripts with the consideration of context. The performance based on ASR transcripts is limited by the speech recognition accuracy. Among the three ASR transcripts, LIMSI obtains the best performance, followed by LIUM. Not surprising, with the consideration of metadata, the performance of ASR transcripts can be significant improved, as the metadata is manually annotated and summarizes the video contents. Comparing to only using subtitle, the combination of metadata improves the performance on MAP, while the precisions on top results have been decreased. As metadata contains the summary of a video, it could lead to retrieve a video segment which is in a video with the same topic as the video of the query segment, while the video segment is irrelevant to the query segment. While for a video segment which is relevant to the query segment, if the topic of
the corresponding videos, the consideration of metadata could increase the relevance score and thus move the video segment to higher position in the result ranking list, leading to the increase of MAP.

From the results of the third group in the table, the consideration of context data cause the performance significantly decreased. The results imply that the incorporation of context data introduce noisy data, which mislead the search of relevant segment. By comparing the search methods of different text sources, it can be found that better performances are obtained by vector space (LemurTF-IDF) method for text information without context (relatively short documents), and better performances are obtained by probabilistic methods with the consideration of contexts (relatively long documents).

4.1.2 Weighted Linear Combination.

Table 4 reports the performance of weighted linearly combination methods. Because the performances of different queries varied in large ranges, we list the corresponding performance of the test queries using Subtitle_Metadata_LemurTF-IDF for comparisons. It is easy to find that queries from Category 1 obtained much better results than queries from Category 2. By comparing with the performance of weighted linear combination methods, it can be seen that the performance decreases with the combination of other features based on the simple late fusion method.

<table>
<thead>
<tr>
<th>Method</th>
<th>MAP</th>
<th>P@5</th>
<th>P@10</th>
<th>P@20</th>
<th>MAP-bin</th>
<th>MAP-tol</th>
</tr>
</thead>
<tbody>
<tr>
<td>LemurTF-IDF</td>
<td>.3054</td>
<td>.3692</td>
<td>.3385</td>
<td>.2808</td>
<td>.1514</td>
<td>.0992</td>
</tr>
<tr>
<td>GWLC</td>
<td>.2699</td>
<td>.4000</td>
<td>.3769</td>
<td>.3269</td>
<td>.1344</td>
<td>.0960</td>
</tr>
<tr>
<td>LemurTF-IDF (category 1)</td>
<td>.4324</td>
<td>.4667</td>
<td>.4556</td>
<td>.3833</td>
<td>.2075</td>
<td>.1373</td>
</tr>
<tr>
<td>CWLC (category 1)</td>
<td>.3814</td>
<td>.5111</td>
<td>.4889</td>
<td>.4444</td>
<td>.1826</td>
<td>.1317</td>
</tr>
<tr>
<td>LemurTF-IDF (category 2)</td>
<td>.0195</td>
<td>.1500</td>
<td>.0750</td>
<td>.0500</td>
<td>.0253</td>
<td>.0133</td>
</tr>
<tr>
<td>CWLC (category 2)</td>
<td>.0200</td>
<td>.1500</td>
<td>.1000</td>
<td>.0625</td>
<td>.0255</td>
<td>.0160</td>
</tr>
</tbody>
</table>

4.1.3 Performance of Multimodality Fusion

Figure 1 shows the ROC of learning to rank fusion on development data with different feature groups.

![Receiver operating characteristic example](image)

Figure 1: The ROC with Different Features on Development Dataset

A potential problem with the model is the imbalance data. In the training set, the positive/negative ratio is much higher than the testing set (real world case). The method we use is to use prior to
manually correct the positive/negative ratio. An example is using the Naive Bayes with a prior that strongly set preference on negative data.

4.2 Submissions and Performance on Test Data

We submitted four runs based on each of the following methods: (1) Subtitle_Metadata_LemurTF-IDF (tv15lnk_cmu_L.4_F_M_M_LemurTFIDF), (2) Global Weighted Linearly Combination (tv15lnk_cmu_L.2_F_M_M_Fusion), (3) Categorized Weighted Linearly Combination (tv15lnk_cmu_L.3_F_M_M_CategorizedFusion), (4) Using learning to rank to fuse the best two text feature with Ridge Regression, (5) Using learning to rank to fuse the best two text feature with Naive Bayes, where the prior is strongly biased to negative. The performance of the submitted runs (after cleaning) on the test data is shown in Table 5.

<table>
<thead>
<tr>
<th>Method</th>
<th>MAP</th>
<th>P@5</th>
<th>P@10</th>
<th>P@20</th>
<th>MAP-bin</th>
<th>MAP-tol</th>
</tr>
</thead>
<tbody>
<tr>
<td>L.4_F_M_M_LemurTFIDF</td>
<td>0.4623</td>
<td>0.6540</td>
<td>0.6080</td>
<td>0.4380</td>
<td>0.2876</td>
<td>0.2694</td>
</tr>
<tr>
<td>L.2_F_M_M_Fusion</td>
<td>0.3159</td>
<td>0.6300</td>
<td>0.5340</td>
<td>0.4025</td>
<td>0.2813</td>
<td>0.2440</td>
</tr>
<tr>
<td>L.3_F_M_M_CategorizedFusion</td>
<td>0.3134</td>
<td>0.6300</td>
<td>0.5240</td>
<td>0.4005</td>
<td>0.2799</td>
<td>0.2416</td>
</tr>
<tr>
<td>L.1_F_M_M_good.two.text nb</td>
<td>0.4079</td>
<td>0.6100</td>
<td>0.5540</td>
<td>0.4010</td>
<td>0.2756</td>
<td>0.2549</td>
</tr>
<tr>
<td>L.1_F_IMSU_M_good.text_feat_ridge_test</td>
<td>0.4079</td>
<td>0.6100</td>
<td>0.5540</td>
<td>0.4010</td>
<td>0.2756</td>
<td>0.2549</td>
</tr>
</tbody>
</table>

5 Conclusion

In this notebook paper, we report our experiments in the TRECVID 2015 Video Hyperlinking task. A large set of textual and video content features on the performance of video hyperlinking has been studies. The results show that the video hyperlinking performance relies on manual annotations (subtitle and metadata). The performance based on the ASR transcriptions is still far from the performance of manual annotations, while it is much better than audio, visual and motion features. The combination of surrounding context information will decrease the performance. The use of video-content based features (audio, visual and motion) has little effects on the performance of textual features. Further, due to the lack of well-labeled data, it is difficult to use machine learning techniques to improve the performance.

Acknowledgments

This research is supported by Singapore Ministry of Education under Academic Research Fund Tier-2 (MOE Ref: MOE2013-T2-2-156).

References


